



JAMES L. & DOROTHY H. DEWAR

COLLEGE OF EDUCATION
& HUMAN SERVICES

Leading the Comprehensive Mission of Valdosta State University
through Innovation, Collaboration, and Self-Reflection

A brief look at our plans to become more efficient, accommodating, and affordable.

December, 2013

Valdosta State University
College of Education & Human Services

Mission Statement

The mission of the College of Education & Human Services is to prepare professionals for a variety of roles in educational settings and community agencies; foster a culture of reflective practice and inquiry within a diverse community of students, faculty and staff; provide leadership in the improvement of the education, health, and well-being of citizens in this region, the nation and the world; and develop effective, responsive scholars and practitioners who use theory and research to enhance their work in a global, diverse, and technological society.

COEHS Initiatives

Video Capture Technology Rooms

- Completed this summer; \$250K investment; currently hosting a class (EDUC 2130 Exploring learning and Teaching) with guest lecturer presentations being captured; numerous teleconferences already completed; faculty being trained to use facilities to improve development of on-line courses
- Two meeting rooms in COEHS
- Two classrooms; one in COEHS (24 seats), one in Psychology (Converse) bldg. (45 seat) centrally located in University
 - All rooms to be used by anyone on campus; scheduling turned over to e-learning

VSU Goal 1 objectives 1.1, 1.2; Goal 4 objective 4.1

CAEP (new NCATE)

- COEHS will be the first public education college in Georgia to go through CAEP only accreditation
- Will serve as CAEP pilot for the state in spring 2015 (Mercer is private school pilot)
- In preparation, we are examining all aspects of all programs, including low impact ones to determine if they should be continued (see attached CAEP Standards)
- Initiate edTPA across all teacher preparation programs (performance evaluation tool requiring candidates to demonstrate knowledge and skills necessary to help all students learn in the classroom)

VSU Goals 1-5 all objectives

Competency-based Program

- Developing a competency-based program that will parallel a traditional format already in place
- Western Governors University is leader in this area
 - Met in ATL on September 16 with members of BOR and a Western Governors administrator (Anthony Scheffler and myself)
 - October 18, Dr. Scheffler will attend invitation only meeting by Western Governors in Salt Lake City with about 20 other individuals on designing and implementing competency-based programs
 - May not be the first in GA to announce a competency-based program but ours will be the best

VSU Goal 1 objectives 1.1, 1.2, 1.3; Goal 3 objectives 3.1, 3.3; Goal 4 objective 4.1

Dual Enrollment

- Currently have the approval to locate a portable technology setup at Pelham HS for purpose of offering a dual enrollment course
- No institution in GA is offering synchronous dual enrollment course
- Instructor will be in one of the new video capture rooms in COEHS
 - Course has yet to be identified
 - Goal is to offer one course in spring 2014, expand subsequent offerings and locations based on results of pilot at Pelham
- Continue VECA support and seek ways to improve all aspects of school
 - Recognized as 2013 Christa McAuliffe Award winner by AASCU

*VSU Goal 1 objectives 1.1, 1.2, 1.3, 1.4; Goal 3 objectives 3.1, 3.2, 3.3;
Goal 4 objectives 4.1, 4.2*

Reorganize Multiple Offices and Personnel

- This past year, renamed field placement office to Office of Field Experiences and Clinical Practice (all field experiences are coordinated through this office rather than done separately through departments), and the assessment office to Center for Program Assessment, Analytics, and Evaluation (previously only reporting duties) to better reflect the direction and increased importance of these offices and their functions to the College
- Reexamining open faculty lines with holistic approach to COEHS rather than department feeling ownership
 - Restructure of offices mentioned above (see org. chart)
 - New positions (ex. advertising and social media, etc.) will not be new lines but movement of ones from various departments and elimination of certification director which will be absorbed by current staff

*VSU Goal 1 objectives 1.1, 1.2, 1.3, 1.4; Goal 4 objective 4.1;
Goal 5 objectives 5.1, 5.2, 5.3*

Potential Alternative Revenue Streams

- Pricing of deaf education courses (see handout)
- Literacy Center (tutoring, test preparation, etc.)
- Criminal background checks
- GOML
- E-major
- Assessment workshops

*VSU Goal 1 objective 1.4; Goal 2 objective 2.1; Goal 3 objectives 3.1, 3.2, 3.3;
Goal 4 objectives 4.1, 4.2; Goal 5 objectives 5.2, 5.3*

Mobile Technologies

- All faculty have been provided iPads
- Professional development delivered by consultant as well as through VSU continuing education
- Will slowly move away from SmartBoards to Apple TV and similar devices in classrooms
- Will move away from static computer rooms to mobile device initiatives

VSU Goal 1 objectives 1.1, 1.2; Goal 4 objective 4.1; Goal 5 objectives 5.1, 5.3