

CELT-eLearning Webinars and Trainings during Opening Weeks: August 3-14, 2020

During VSU's Opening Weeks (**August 3-7 and August 10-14**), CELT, the Center for eLearning, and our campus partners are offering a series of synchronous webinars and in-person trainings with limited capacity and social distancing on pedagogical topics and technologies for remote, online, hybrid, and face-to-face (F2F) teaching. **Recordings will be available for faculty to watch later in BlazeVIEW 101 via the "CELT-eLearning Webinars" module that includes 50+ free asynchronous webinars.**

The synchronous webinars and in-person trainings offered during Opening Weeks vary in topic, skill level, and modality to meet the diverse needs and schedules of faculty. They also address different types of teaching for this fall semester given various contingencies. Since there are enrollment caps, **register [here](#) for the synchronous webinars and in-person trainings during Opening Weeks.**

Registration is not required for the asynchronous webinars. **From Aug. 3, 2020 onward, they can be accessed in BlazeVIEW 101 via the "CELT-eLearning Webinars" module.** Check often for updates. Contact your department head or dean if they recommend or require participation in certain webinars.

Teaching F2F with a Mask on and Creating Caring Classrooms

(Aug. 4: 1-2 p.m., Aug. 10: 2-3 p.m., Aug. 11: 11:30 a.m.-12:30 p.m., Aug. 13: 10-11 a.m. | register [here](#) | beginner)

This webinar and in-person training offer strategies for teaching with masks on to create caring classrooms. Drawing on resources for nonverbal and visual communication, inclusive pedagogy, care ethics, and accessibility, faculty will learn tips for how to humanize F2F classes and promote care for others while masking.

Asynchronous and Synchronous Hybrid Teaching Techniques

(Aug. 4: 9-10 a.m., 10:30 a.m.-11:30 a.m., 2:30-3:30 p.m. | register [here](#) | beginner)

This webinar reviews asynchronous and synchronous hybrid teaching techniques. Topics include best practices for asynchronous and synchronous teaching, selecting asynchronous and synchronous teaching techniques for particular learning outcomes and activities, and designing flexible hybrid courses to support students.

Leveraging Mobile Technology for Social Distancing in F2F Classrooms

(Aug. 5: 8:30-9:30 a.m., 10-11 a.m., 11:30 a.m.-12:30 p.m. | register [here](#) | intermediate and advanced)

This webinar shows faculty how to leverage mobile tech for social distancing in F2F classes. Topics include classroom management techniques for mobile apps, quizzing, and active-learning strategies using mobile apps.

Simulation and Q&A about Hybrid-Flexible (Hy-Flex) Teaching in VSU Classrooms

(Aug. 7: 8:30-9:30 a.m., 10-11 a.m., 11:30 a.m.-12:30 p.m. | register [here](#) | intermediate and advanced)

In advance of this webinar, faculty will watch a simulation of "hy-flex" teaching at VSU. Then they will engage in a Q&A with the instructor to problem-solve flexible teaching in a socially-distanced F2F classroom where some students attend in-person and other students simultaneously remote in via video conference and engage online.

Teaching and Active-Learning with Blackboard Collaborate Ultra

(Aug. 3: 8:30-9:30 a.m., 10-11 a.m., 11:30 a.m.-12:30 p.m. | register [here](#) | beginner and intermediate)

In this webinar, faculty will learn about teaching with Blackboard Collaborate Ultra that is an external learning tool in BlazeVIEW. Topics include active-learning tools and techniques for engaging students with Blackboard Collaborate Ultra, strategies for virtual classroom management, and how to present compelling content.

Microsoft Teams for Teaching and Learning

(Aug. 6: 9-10:30 a.m., Aug. 11: 9-10:30 a.m., Aug. 12: 3-4:30 p.m. | register [here](#) | intermediate)

In advance of this webinar, faculty should consult [IT's quick start guide for using Microsoft Teams for education and classes](#). This webinar builds on a basic understanding of Microsoft Teams to demonstrate how Microsoft Teams can enhance teaching and learning through collaboration with students and features like live captioning.

Flipping your Remote/Hybrid/Online/F2F Socially-Distanced Class

(Aug. 5: 2-3 p.m., Aug. 7: 2-3 p.m., Aug. 11: 4-5 p.m. | register [here](#) | beginner and intermediate)

This webinar proposes flipping the classroom for teaching remote/hybrid/online/F2F socially-distanced classes. Going beyond the standard flip that requires video recording lectures, different models of flipping class will be discussed, such as when the “in-class” activities occur synchronously online or flipping only occurs once a week.

Humanize Your Online Class with VoiceThread

(Aug. 13: 11 a.m.-12 p.m. | register [here](#) | beginner and intermediate)

This webinar overviews basic VoiceThread features, including how to create, comment on, and grade VoiceThreads. Faculty will learn how to use various VoiceThread tools and how they humanize online classes.

Using VoiceThread for Engaging Students Online

(asynchronous | BlazeVIEW 101 module: CELT-eLearning Webinars | beginner)

This series of asynchronous videos demonstrate features of the VoiceThread tool in BlazeVIEW, such as adding to an online course in BlazeVIEW, creating a VoiceThread, and using the assignment builder option for grading.

Teaching, Assessing, and Engaging Students with Kaltura

(asynchronous | BlazeVIEW 101 module: CELT-eLearning Webinars | beginner and intermediate)

This series of asynchronous videos demonstrate different features of the Kaltura video recording, storage, and distribution tool in BlazeVIEW. Topics covered include not only using the technology but also how Kaltura can increase engagement in online courses, help with assessing students, and support universal design for learning.

Flexible and Alternative Assessments to Online Proctored Exams

(Aug. 3: 3-4 p.m., Aug. 10: 12:30-1:30 p.m., Aug. 12: 1:30-2:30 p.m. | register [here](#) | beginner)

This webinar introduces flexible and alternative assessments to online proctored exams. By clarifying the purpose of exams, aligning learning objectives with formative/summative assessments, and identifying different pedagogy for culminating a unit or course, faculty will choose a new way to evaluate student learning online.

Creating Accessible Online/Hybrid Courses

(Aug. 13: 2-3 p.m. | register [here](#) | intermediate and advanced)

The webinar highlights how accessible and inclusive design can overcome barriers to student success. Faculty will identify and apply principles for creating accessible content by demonstrating accessibility checking functions in Microsoft Office and multimedia captioning in Kaltura, YouTube, etc.

Tips for Effective Teaching the First Day F2F or Online

(Aug. 6: 9-11 a.m. | register [here](#) | beginner)

For this webinar, faculty will learn and share best practices for teaching the first-day of a F2F class and the getting started module of an online course to build community and rapport between the instructor, students, and their peers, establish course expectations, and motivate students to engage in the course long-term.

Introduction to BlazeVIEW

(Aug. 6: 3:15-4:45 p.m. | register [here](#) | beginner)

This webinar and in-person training overview basic features of BlazeVIEW, such as accessing an online course in BlazeVIEW, posting a syllabus, adding content, creating discussion forums/topics, using the quiz tool and assignment dropbox, and communicating with students. There will be breakouts on topics like gradebook setup.

Boosting Student Ownership and Accountability with BlazeVIEW Gradebook

(asynchronous | BlazeVIEW 101 module: CELT-eLearning Webinars | beginner, intermediate, and advanced)

This series of asynchronous videos highlights the application of pedagogical and andragogical learning theory to grading and gradebook in BlazeVIEW. Faculty will learn best practices for using grades in order to motivate learning and student achievement, as well as apply these practices to their online/hybrid/F2F courses.